

Lesson Plans Monday, Sept 30-Friday, October 4

Experience Music Project: Period 4

What are we learning this week?

Students will analyze the plot of the musical “Hamilton”, and using these lyrics as a model will write their own “historical” lyrics

Why are we learning this?

Analyzing the plot of any musical enhances the understanding of artistic language. Creating lyrics using this as a model is a wonderful base for creativity.

How do we know we are learning this?

Students will complete a study guide and take a quiz over the plot of Hamilton, as well as present a verse of historical lyrics by the end of the week.

Monday

-Students listen to the rest of Act II of Les Miserables-fill out study guide.

Tuesday

-Students listen to Act 1 of “Hamilton”-fill out plot study guide

Wednesday

-Lyrics activity-create lyrics using “Alexander Hamilton” as a reference.

Thursday

-Students listen to Act 2 of “Hamilton”-fill out plot study guide

Friday

-Hamilton quiz; hand in completed song lyrics

Monarch Men: Period 6

What are we learning this week?

Students will be focusing on performance skills and the music evaluation process.

Why are we learning this?

Students must debrief about the successes and necessary improvements of their recent performances.

How do we know we are learning this?

Students will complete an evaluation form detailing their own judgments of their personal performances.

Monday

-Observe and reflect upon concert

Tuesday

-Read and sing new music for Men's Festival

Wednesday

-Tahiti-readthru and sing

Thursday

-Review all concert pieces

Friday

-Perform all pieces of music in front hallway