

# **Lesson Plans**

**Tuesday, September 9-Friday, September 13**

## **Experience Music Project: Period 3**

### **What are we learning this week?**

Students will further classify instruments based upon the physical makeup of each instrument.

### **Why are we learning this?**

Being able to identify instruments based upon multiple classification systems is important for understanding individual sounds of the instruments.

### **How do we know we are learning this?**

Students will show knowledge of instruments by categorizing them both into the Western Classification and the Hornbostel-Sachs Classification Systems

### **Monday**

-Students identify instruments by family using the Hornbostel-Sachs classification system.

### **Tuesday**

-Students will reinforce the classification systems by physically looking at and playing different wind, string, and percussion instruments.

### **Wednesday**

-Rhythm activity with percussion instruments

### **Thursday**

-Instrumental Review

### **Friday**

-Instrumental Quiz

## **Monarch Men: Period 6**

### **What are we learning this week?**

Students will be singing with intricate articulations in our music

### **Why are we learning this?**

Articulation in music increases understandability and emphasis in a piece of music.

### **How do we know we are learning this?**

Students will show understanding by showing their marks in their written music.

### **Monday**

-Things that never die-add verse 3 to full lyrical understanding.

Hallelujah for the day-rehearse solo for auditions.

-Sound Off-Memorized

### **Tuesday**

-Sound Off- rehearse a cappella section -Things that never die-rehearse solo for auditions

-Hallelujah for the Day-dynamics

### **Wednesday**

-Things that Never Die- solo auditions

### **Thursday**

-Hallelujah for the Day-work towards memorization

### **Friday**

-Run full concert in arcs

## **Show Choir Schedule for the week:**

In Motion: Monday Night 8-9 PM

Thursday Night 5:30-7 PM

Free Spirit: Tuesday Night 6-9 PM

Thursday Night 7-9 PM