

# **Lesson Plans**

## **Monday, August 19-Friday, August 23**

### **Experience Music Project: Period 4**

#### **What are we learning this week?**

Students are beginning a unit of instrumental identification and listening.

#### **Why are we learning this?**

Identifying the typical instruments in an orchestra will familiarize students with specific sounds

#### **How do we know we are learning this?**

Students will show knowledge of instruments by identifying them by both sound and visual cues.

#### **Monday**

-Students identify instruments by family using the Western Classification system

#### **Tuesday**

-Students identify instruments by sound and identify different songs by different instruments.

#### **Wednesday**

-Students identify instruments using the Hornbostel-Sachs classification system.

#### **Thursday**

-Instrumental Review

### **Monarch Men: Period 6**

#### **What are we learning this week?**

Students will be perfecting dynamic contrast with our repertoire.

#### **Why are we learning this?**

Dynamic contrast makes our songs more interesting to listen to and more understood by our audiences.

#### **How do we know we are learning this?**

Details with the dynamics will be given and memorized for each song.

## **Monday**

-Using Sound Off, seat choir in appropriate seats

## **Tuesday**

-Music Reading in the key of Bb-Things that never die

## **Wednesday**

-Tahiti-memorize by dynamics

## **Thursday**

-Hallelujah for the Day-memorize dynamically

## **Friday**

-Perform all repertoire.

## **Show Choir Schedule for the week:**

Monarchy: Monday Night 8-9 PM

Thursday Night 5:30-7 PM

Free Spirit: Tuesday Night 6-9 PM

Thursday Night 7-9 PM